

## Lesson 50 • Unit Multipliers and Unit Conversion

### *Power Up*

- *Facts*
- *Mental Math*
- *Problem Solving*

### *New Concepts*

- *Examples*
- *Practice Set*

**Facts**

Find the number that completes each proportion.

$\frac{3}{4} = \frac{a}{12}$ $a = 9$	$\frac{3}{4} = \frac{12}{b}$ $b = 16$	$\frac{c}{5} = \frac{12}{20}$ $c = 3$	$\frac{2}{d} = \frac{12}{24}$ $d = 4$	$\frac{8}{12} = \frac{4}{e}$ $e = 6$
$\frac{f}{10} = \frac{10}{5}$ $f = 20$	$\frac{5}{g} = \frac{25}{100}$ $g = 20$	$\frac{10}{100} = \frac{5}{h}$ $h = 50$	$\frac{8}{4} = \frac{j}{16}$ $j = 32$	$\frac{24}{k} = \frac{8}{6}$ $k = 18$
$\frac{9}{12} = \frac{36}{m}$ $m = 48$	$\frac{50}{100} = \frac{w}{30}$ $w = 15$	$\frac{3}{9} = \frac{5}{p}$ $p = 15$	$\frac{q}{60} = \frac{15}{20}$ $q = 45$	$\frac{2}{5} = \frac{r}{100}$ $r = 40$

**problem  
solving**

Alan wanted to form a triangle out of straws that were 5 cm, 7 cm, and 12 cm long. He threaded a piece of string through the three straws, pulled the string tight, and tied it. What was the area of the triangle formed by the three straws?



## Example 1

Write two unit multipliers for these equivalent measures:

$$3 \text{ ft} = 1 \text{ yd}$$

## Solution

We write one measure as the numerator and its equivalent as the denominator.

$$\frac{3 \text{ ft}}{1 \text{ yd}}$$

## Example 2

Select unit multipliers from example 1 to convert

- a. 240 yards to feet.
- b. 240 feet to yards.

## Solution

- a. We are given a measure in yards. We want the answer in feet. So we write the following:

$$240 \text{ yd} \cdot \boxed{\begin{array}{c} \text{Unit} \\ \text{multiplier} \end{array}} = \text{ft}$$

**Solution**

*continued*

We know our answer is reasonable because feet are shorter units than yards, and therefore it takes more feet than yards to measure the same distance.

- b. We are given the measure in feet, and we want the answer in yards. We choose the unit multiplier that has a numerator of yd.

$$240 \text{ ft} \cdot \frac{1 \text{ yd}}{3 \text{ ft}} =$$

## Example 3

An Olympic event in track and field is the 100 meter dash. One hundred meters is about how many yards? ( $1 \text{ m} \approx 1.1 \text{ yd}$ )

## Solution

We can use unit multipliers to convert between the metric system and the U.S. Customary System.

$$100 \text{ m} \cdot \frac{1.1 \text{ yd}}{1 \text{ m}} \approx \boxed{\phantom{000}}$$

## Example 4

Tim can sprint 9 yards per second. Convert this rate to feet per second.

## Solution

We write the rate as a ratio.

$$\frac{9 \text{ yd}}{1 \text{ sec}}$$

To convert yards to feet we multiply by a unit multiplier that has yards and feet and that cancels yards. Three feet equals 1 yard.



## Practice Set

Write two unit multipliers for each pair of equivalent measures:

a.  $1 \text{ yd} = 36 \text{ in.}$

b.  $100 \text{ cm} = 1 \text{ m}$

c.  $16 \text{ oz} = 1 \text{ lb}$

Use unit multipliers to answer problems **d–f**.

d. Convert 10 yards to inches.

e. Twenty-four feet is how many yards ( $1 \text{ yd} = 3 \text{ ft}$ )?

f. **Conclude** Which is greater 20 inches or 50 centimeters ( $1 \text{ in.} = 2.54 \text{ cm}$ )?

20 in. ☐ 50 cm

**Connect** Use unit multipliers to convert the rates in **g** and **h**.

g. Convert 20 miles per gallon to miles per quart ( $1 \text{ gal} = 4 \text{ qt}$ ).

h. When sleeping Diana's heart beats 60 times per minute. Convert 60 beats per minute to beats per hour.

2. a.  $\frac{\text{parts with 1}}{\text{total parts}} = \frac{4}{10} = \frac{2}{5}$   
 b.  $\frac{3}{5} \times 100\% = \frac{300\%}{5} = 60\%$   
 c.  $P(\text{number} > 2) = \frac{\text{numbers} > 2}{\text{total}} = \frac{3}{10} = 0.3$

3.  $\frac{\$1.44}{18 \text{ ounces}} = \frac{\$0.08}{1 \text{ ounce}}$   
**8¢ per ounce**

4.  $\frac{20 \text{ miles}}{2.5 \text{ hours}} = 8 \frac{\text{miles}}{\text{hour}}$

5. First hour costs \$2, 50¢ for each additional half hour or part thereof 3 hours 20 minutes 2 + hour = 2 hours 20 minutes → 5 half hours  
 $\$2 + \$0.50(5) = \$2 + \$2.50 = \mathbf{\$4.50}$

6.  $\frac{1 \text{ mile}}{6 \text{ minutes}} \times \frac{60 \text{ minutes}}{1 \text{ hour}} =$   
**10 miles per hour**

7. a. 2(6 members) = **12 members**  
 b.  $\frac{3}{5} \times 100\% = \frac{300\%}{5} = 60\%$

8. **B. 40%**

9.  $\begin{array}{r} 0.8333 \dots \\ 6 \overline{) 5.0000 \dots} \\ \underline{48} \phantom{00} \\ 20 \phantom{00} \\ \underline{18} \phantom{00} \\ 20 \phantom{00} \\ \underline{18} \phantom{00} \\ 20 \phantom{00} \\ \underline{18} \phantom{00} \\ 2 \end{array}$  **3.8333**

10.  $7,500,000 = 7,000,000 + 500,000 = (7 \times 10^6) + (5 \times 10^5)$

11. a.  $0.6 \times 100\% = 60\%$   
 b.  $\frac{1}{6} \times 100\% = \frac{100\%}{6} = 16 \frac{2}{3}\%$   
 c.  $1 \frac{1}{2} \times 100\% = \frac{3}{2} \times 100\% = \frac{300\%}{2} = 150\%$

12. a.  $30\% = \frac{30}{100} = \frac{3}{10}$

b.  $10 \overline{) 3.0} \quad 0.3$   
 $\begin{array}{r} 30 \\ \underline{30} \\ 0 \end{array}$

c.  $250\% = \frac{250}{100} = \frac{25}{10} = \frac{5}{2} = 2 \frac{1}{2}$

d.  $250\% = 2 \frac{1}{2} = 2.5$

e. 5 or  $\frac{5}{1}$

f.  $5 \times 100\% = 500\%$

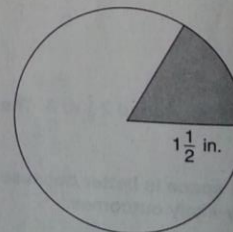
13. **97**

14. a. Area = (8 cm)(12 cm) = **96 cm<sup>2</sup>**

b. Area =  $\frac{(6 \text{ cm})(8 \text{ cm})}{2} = 24 \text{ cm}^2$

c. Area =  $96 \text{ cm}^2 + 24 \text{ cm}^2 = 120 \text{ cm}^2$

15.



### Solutions

$$\begin{aligned} 16. \quad \frac{10}{x} &= \frac{7}{42} \\ 7x &= 10 \cdot 42 \\ x &= \frac{420}{7} \\ x &= 60 \end{aligned}$$

$$\begin{aligned} 17. \quad \frac{1.5}{1} &= \frac{w}{4} \\ 1w &= (1.5)4 \\ w &= \frac{6}{1} \\ w &= 6 \end{aligned}$$

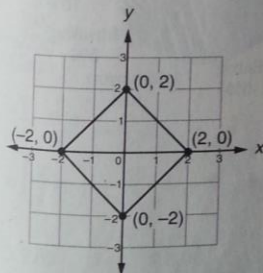
$$\begin{array}{r} 18. \quad 5. \overline{) 51.0} \\ - 3.56 \\ \hline 2.04 \\ y = 2.04 \end{array}$$

$$\begin{aligned} 19. \quad \frac{3}{20} &= \frac{9}{60} \\ - \frac{1}{15} &= \frac{4}{60} \\ \hline \frac{5}{60} &= \frac{1}{12} \\ w &= \frac{1}{12} \end{aligned}$$

20. a. Distributive property  
b. Commutative property of addition  
c. Identity property of multiplication

21. B.  $10^4$

22.



a. (0, 2)

$$\begin{aligned} b. \text{ Area} &= 4(1 \text{ sq. units}) + 8\left(\frac{1}{2} \text{ sq. units}\right) \\ &= 4 \text{ sq. units} + 4 \text{ sq. units} \\ &= 8 \text{ sq. units} \end{aligned}$$

$$23. \quad 4 \overline{) 10} \begin{array}{l} 2 \frac{1}{2} \text{ muffins} \\ 8 \\ \hline 2 \end{array}$$

24. a.  $20 - 6 = 14$

b. 15

c. See student work.

$$25. \quad \frac{10 \text{ mm}}{1 \text{ cm}} \cdot \frac{1 \text{ cm}}{10 \text{ mm}} = 16 \text{ cm}$$

$$\begin{aligned} 26. \quad & \begin{array}{r} 4 \text{ yd} \quad 2 \text{ ft} \quad 7 \text{ in.} \\ + 3 \text{ yd} \quad \quad 5 \text{ in.} \\ \hline 7 \text{ yd} \quad 2 \text{ ft} \quad 12 \text{ in.} \end{array} \\ & 12 \text{ in.} = 1 \text{ ft}, 1 \text{ ft} + 2 \text{ ft} = 3 \text{ ft} \\ & 3 \text{ ft} = 1 \text{ yd}, 7 \text{ yd} + 1 \text{ yd} = 8 \text{ yd} \end{aligned}$$

$$\begin{aligned} 27. \quad 1 \frac{3}{4} \div 2 \frac{1}{3} &= \frac{7}{4} \div \frac{7}{3} \\ &= \frac{7}{4} \times \frac{3}{7} = \frac{3}{4} \\ & 5 \frac{1}{6} = 5 \frac{2}{12} \rightarrow 4 \frac{14}{12} \\ - \frac{3}{4} &= \frac{9}{12} \quad - \frac{9}{12} \\ \hline & 4 \frac{5}{12} \end{aligned}$$

$$\begin{aligned} 28. \quad 3 \frac{1}{8} \cdot 2 \frac{2}{5} &= \frac{25}{8} \cdot \frac{12}{5} = \frac{15}{2} \\ 3 \frac{5}{7} &= 3 \frac{10}{14} \\ + \frac{15}{2} &= \frac{105}{14} \\ \hline 3 \frac{115}{14} &= 11 \frac{3}{14} \end{aligned}$$

29. a.  $m\angle BAC = m\angle CDB = 60^\circ$

b.  $m\angle BCA = 180^\circ - (70^\circ + 60^\circ)$   
 $= 180^\circ - 130^\circ = 50^\circ$

c.  $m\angle CBD = m\angle BCA = 50^\circ$

## Solutions

30. a.  $4(5 - 3)$  or  $4(5 - 3)$   
 $\begin{array}{r} 4(2) \\ 8 \end{array}$        $\begin{array}{r} 20 - 12 \\ 8 \end{array}$

b. Yes

c. Distributive property

## Early Finishers Solutions

a.  $\$31.50 \times 0.08 = \$2.52$

b.  $\$31.50 + \$2.52 = \$34.02$   
 $\frac{\$34.02}{2} = \$17.01$